

Trinity Church of England High School Profile

TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



Trinity CE High School

Higher Cambridge Street,

Manchester, M15 6HP

Telephone: 0161 212 1900

<http://www.trinityhigh.com>

School Year:	2015 - 2016
Age range:	11-18
Number of pupils:	1292
Head:	Mr David S Ainsworth
Chair of Governors:	Mr Peter G Hilton

What have been our successes this year?

Judged outstanding in all categories following the National Society inspection in June, 2016.

GCSE results in the new performance measures were extremely pleasing:

- Progress 8 = 0.27
- Average attainment 8 = 5.26
- A*-C in English and mathematics = 65%
- English Baccalaureate = 14.6%

Reducing the performance gap of pupil premium students at GCSE.

Recruitment of our first Year 12 students into the Sixth Form, September, 2016.

Artsmark Gold work continued.

Religious Education Goldmark work continued.

Sportsmark Gold work continued.

Emphasis on developing the quality of teaching and learning.

Whole school commitment to technology and ICT.

Events at the Whitworth Hall, Royal Northern College of Music, Manchester Cathedral, St Ann's Church and Sports City stadium.

Strong performance of sports teams, in particular athletics, football and basketball.

Student attendance of 96.84%.

Y7 oversubscribed on a standard admission number of 240.

Activities week for the whole school.

Curriculum developments at KS3 and GCSE and planning for post 16 teaching.

Partnership work with other schools continued through various group links including the Manchester Collaborative of Schools and as a strategic partner in the Manchester Teaching Schools' Alliance.

Trinity awarded "Teaching School" status.

Trinity awarded "Full International School" status.

Formal agreement to support the newly planned Manchester Rutherford School.

Investors in People status continued.

Awarded "Inspiring AIG" (careers)

What are we trying to improve?

Our successes in all four performance measures.

For all ethnic groups to achieve good exam results.

All GCSE subjects to perform above national average for their subject.

How have our results changed over time?

In excess of national and Manchester averages.

Strong performance at GCSE in the core subjects, especially English Language, science and religious education.

Very few pupils leave school without qualifications.

How are we making sure that every child gets teaching to meet their individual needs?

Successful transition and induction process for Year 6 students.

Classroom support and whole school initiatives, eg literacy and numeracy.

Broad and balanced KS3 curriculum.

Wide range of subject opportunities at KS4 and KS5.

Tracking students' progress by means of data analysis, e.g. CAT testing and establishing "base line" information, target setting and assessment for learning. Progress reported to parents three times a year.

Annual scene setting and consultation meetings for parents personalised according to year group needs.

Supportive work provided by the Special Education Needs Department.

Rigorous focus on quality of teaching and learning through performance management and school self evaluation.

INSET for staff on teaching, learning and sharing best practice.

Ongoing review of schemes of work.

Learning Support Unit for individual support work.

How do we make sure all pupils attend their lessons and behave well?

The school's aim, ethos and values consistently applied.

Creating an environment in which students feel safe, secure, cared for, happy and are able to succeed.

High standards and expectations.

Positive relationships within school.

Lessons interesting and well received.

Whole school emphasis on the importance of good attendance, punctuality and behaviour.

Consistently applied Behaviour for Learning initiative.

Students stay on site during morning break and lunch times.

Staff presence on corridors between lessons, at break and lunchtimes.

What have pupils told us about the school, and what have we done as a result?

Need to continue healthy food options, maintain the wide menu choice and value for money. Free salad, bread and fruit provided with meals. Halal options available.

Concern for the disadvantaged; fund raising activities co-ordinated by Heads of House involving all students, e.g. "Harvest" collection.

Students made aware of the need to accept personal responsibility for the school's environment, e.g. litter and recycling.

The importance of "feedback" to students in order to encourage progress.

Valuable consultation work carried out with the Student Council.

How are we working with parents and the community?

Admissions Policy which accepts children of all faiths.

Scene Setting and consultation meetings with parents.

Parents and community representatives on the Governing Body.

Morning tours and open evening for parents of prospective Y7 students. Induction days and evening meetings for students offered places at Trinity.

Good support from the local Church of England community especially through the monthly Eucharist services, RE lessons and seasonal events; for example, Advent and Christmas Carol Services.

"Freshers' fair" attended by all Year 7 students, with parents invited.

Community dimension of the Duke of Edinburgh's Award Scheme.

Sports Centre activities; evenings, 5.00pm – 10.00pm and weekends.

What activities and options are available to pupils?

Activities in the learning resource base, beginning at 7.45am.

Homework club after school until 4:30pm.

Subject specific revision and intervention activities after school on weekdays.

Voluntary Eucharists and Christian Union.

Student Council meetings.

Wide range of after school activities across the curriculum especially in music and PE.

Teams fielded in sports such as netball, football, athletics and basketball.

After school sports practises on the school's full size, floodlit, astroturf surface and 3G courts.

Indoor and outdoor athletics at the Sports City complex.

Swimming lessons and an annual swimming gala at the Manchester Aquatics Centre.

Duke of Edinburgh's Award Scheme at Bronze and Silver levels; Gold Award available in the Sixth Form.

How do we make sure our pupils are healthy, safe and well-supported?

Pastoral support in all years; also with Year 6 students before they join Trinity.

Good links with parents and traditionally good support from home.

Effective work by the Special Needs Co-ordinator and team of colleagues.

Student Services to deal with non-teaching issues such as attendance, uniform, lockers, lost property and first aid.

The work of the School Chaplain and Art Therapist.

Teaching Assistants providing 1:1 and small group support work in lessons.

Pastoral Tutors supporting individual students and groups.

House system and associated activities.

All students taught PSHE and citizenship.

Breakfast facilities from 7.45am available and after school homework club until 4.30pm.

Healthy meals and drinks provided.

Children not allowed off site at break or lunch time.

Learning Support Unit for individual and small group support.

Two hours of PE per week for all.

Wide range of sporting activities.

What do our pupils do after year 11?

The vast majority of students carry on into post 16 education. Most study AS and A2 GCE examinations, thereafter progressing to university, apprenticeships or full-time employment.

Ofsted's view of our school

Achievement of pupils	Outstanding	1
Quality of teaching	Outstanding	1
Behaviour and safety of pupils	Outstanding	1
Leadership and management	Outstanding	1
Overall effectiveness	Outstanding	1

Date of last inspection: 15th – 16th January, 2014.

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for Trinity C of E High School](#)

What have we done in response to Ofsted?

School self evaluation form has been redesigned.

More Information

If you would like more information about school policies, including special educational needs and disability, admissions, finance, school food and our complaints procedure, please access the school website, www.trinityhigh.com and click 'Policies' on the home page. Alternatively, contact us: by telephone 0161 212 1900 or via our website <http://www.trinityhigh.com>