

TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



**WHAT STUDENTS
LEARN IN THE
AUTUMN TERM OF
YEAR 7
2011 - 2012**

SUBJECT	WHAT DO PUPILS LEARN TO DO		HOW WE CHECK
Art	1	<p>Self-portrait in sketchbook, from observation, done for homework.</p> <p>Understand colour theory and apply this to their work.</p> <p>Develop their practical skills in using art materials by trying out various techniques.</p>	Informal, positive marking without grades, awarding merits for effort.
Design and Technology	1	<p>All pupils experience an introduction to one of the six areas of D&T available: Food Technology, Textiles, Graphics, Electronics, Product Design, CAD CAM. This will include important Health and Safety in the D&T environment.</p> <p>All students will complete a full thirteen week project in a single area. This will involve investigating the design context, producing design ideas and manufacturing a product.</p>	Using National Curriculum levels through an end of project assessment of students' book work and prototype. An interim project test, assessing knowledge of key words: Monitoring the homework booklet comprising of 6 homework tasks.
Drama	1	Working in groups.	Simple play making and use of the freeze frame, for example on Martin Luther King.
English	1	Our lives: past and present, Recount a personal autobiography, study a range of biographies and explore a range of texts with historical context.	Pupils are assessed as they are asked to write their own extended recount text.
	2	Dreadful Tales: write in a specific genre - horror. Study the structure of a story. Create characters. Vocabulary work.	Pupils are assessed as they write their own story to build suspense.
Enquiry Skills	1	Students learn how to log on the ICT networks and make use of the school website to access learning resources. They make use of the ICT systems to submit work and to communicate through the Zimbra e-mail software.	Pupils will be assessed against the Assessing Pupil Progress (APP) standards in ICT. A variety of different assignments are set for pupils to make use of the different ICT systems and methods of communication.
Geography	1	To be able to describe places using geographical vocabulary.	Extended writing National Curriculum assessment.
	2	Map skills (grid references, keys, directions, contours etc)	Map skills test.
	3	Design an island using all map skills.	Graded homework

SUBJECT	WHAT DO PUPILS LEARN TO DO		HOW WE CHECK
History	1	To describe the role of the Roman Army in the growth of the Roman Empire.	An essay on why the Roman Army was so powerful.
	2	To understand different aspects of life in a Roman town.	Source work evaluation on forms of Roman Entertainment.
Mathematics	<p>Dependent on ability children are taught various aspects of :</p> <p>Integers, powers and roots</p> <p>Sequences, functions and graphs</p> <p>Lines, angles and shapes</p> <p>Construction and Loci</p> <p>Probability</p> <p>Ratio and Proportion</p> <p>Equations, formulae, identities and expressions</p> <p>Area and perimeter</p>		End of term assessment
Modern Foreign Languages	1	Languages topics include: Self, family, pets and colours.	Assessments listed below.
	2	To build and apply a stock of words to everyday contexts and settings.	Written tasks evidence in exercise books
	3	To understand simple texts or spoken passages by using clues or context.	Writing and reading tasks Listening and reading tests
	4	To engage with the sound patterns of the foreign language.	Teacher assessments
Physical Education	<p>Develop knowledge, skills and understanding in the National Curriculum areas of Outwitting An Opponent - team games such as: football, basketball, netball, hockey, badminton, table tennis. Accurate Replication - gymnastics. Explore & Communicate: Dance, performing at maximum levels - swimming & athletics. Fitness.</p> <p>Students are encouraged to get involved in as many extra curricular activities as possible, including interform competitions.</p>		All pupils will be assessed after each block - every half term, using National Curriculum levels & departmental schemes of work.

SUBJECT	WHAT DO PUPILS LEARN TO DO		HOW WE CHECK
Music	1	Musical elements and Composing skills.	Perform part of a rhythmic piece of music. Sing a part with confidence. Compose an ostinato and arrange it in a class performance. Understand how musical notes are written.
	2	Explore instruments and learn how to practice.	Research and present a homework project about the orchestra. Be able to perform a piece on a keyboard.
Religious Education	1	Students are able to say something about what they believe about God and about the different world faiths.	Festival of lights assessment
	2	Students should know and understand how Chanukah, Christmas and Diwali are celebrated and what is being remembered. They should understand how the ideas link to their own lives today.	
Science	1	To describe the states of matter in terms of particles.	Level assessing tasks and end of term examination. Also 'My Works' homework tasks.
	2	To identify some chemical reactions including neutralisation.	
	3	Prepare for practical work at Secondary school by looking at scientific skills.	