

TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



**WHAT WE
LEARN IN THE
AUTUMN
TERM OF
YEAR 8?**

SUBJECT	WHAT PUPILS LEARN TO DO	HOW WE CHECK
Design and Technology	<p>1 All pupils expand their knowledge and skills in one of the six areas of D&T available at Trinity. Food Technology, Textiles, Graphics, Electronics, Product Design, CAD CAM.</p> <p>All students will complete a full 13 week project in a single area. This will involve investigating the design context, producing design ideas and manufacturing a product.</p>	<p>By National Curriculum levels through an end of project assessment of students' book work and prototype.</p> <p>An interim project test, assessing knowledge of key words.</p> <p>Monitoring the homework booklet comprising of 6 homework tasks.</p>
English	<p>1 'Holes' by Louis Sachar Pupils explore the novel in order to discuss: themes, character and language. Pupils write in a range of styles and for varying audiences and purposes.</p> <p>2 'Playing with words' Pupils explore how language has changed over time.</p>	<p>Pupils are asked to write as a character from 'Holes' in which they describe their experience at Camp Green Lake.</p>
Enquiry Skills	<p>1 Students learn how to independently select appropriate software tools too create a set of publications to communicate the dangers of smoking to a specific audience.</p> <p>2 Understand the different functions of an organisation. They will investigate strategies involved in creating, marketing and selling a product.</p>	<p>Students produce printed out evidence of their ICT skills, which is assessed against National Curriculum levels. We also assess the differentiated homework booklets at the end of every project.</p>

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Geography	1	What is development and how is it measured?	Identification and assessment of development indicators
	2	How do people live in the rainforest and why and how is it being destroyed?	Rainforest story National Curriculum assessment.
	3	What are the regional differences in Japan?	Postcard from Hokkaido and Tokyo extended writing assessment.
History	1	Students will study the Tudor and Stuart period of British history and the impact the events, monarchs and governments of the time had on the everyday life of the people.	Pupils will complete formative assessments throughout the year on the topics they have studied. These assessments will be marked using National Curriculum Levels.
Languages	1	All students begin with a revision of some of the basic vocabulary learnt in year 7.	1. Vocabulary tests 2. Listening, reading and written exercises. 3. ICT projects.
Languages Cont'd	2	We study two topic areas this term: a) My house - looking at types of houses in Manchester and abroad, describing the rooms with particular reference to my bedroom and talking about daily routine. b) My town - places in town with descriptions, asking for and understanding directions, talking about the weather.	
Maths Sets 3 - 7	1	Integers, powers and roots Sequences, functions and graphs lines, angles and shapes Construction and loci Probability Ratio and proportion Equations, formulae, identities and expressions area and perimeter	All work will be assessed through an extended piece of investigative work.
Music	1	Students will learn to play a part within a variety of class ensemble performances.	Assessed performance by NC level.

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	2 Students will learn about musical structures through their study of ground bass.	Assessed performance by NC level.
Physical Education	1 Develop more independence in planning activities using evaluation to improve performances.	Teacher levelling using Department Scheme of Work and assessment criteria.
	2 Begin to develop sports leadership skills in all activities.	Photos for end of year report.
	3 Access and participate in all extra curricular & inter form competitions.	Inter-Form team sheets emailed to the Heads of House for House Points to be awarded.
Religious Education	1 Students are able to evaluate different opinions on punishment, and in particular capital punishment, and to formulate their own conclusions.	Crime and Punishment Assessment.
Science	1 To describe how your genes and environment make you unique.	End of topic test
	2 To discuss how and why people find out about their genes and whether this should be allowed.	End of topic test