

TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



WHAT WE LEARN IN THE AUTUMN TERM OF YEAR 9?

SUBJECT	WHAT PUPILS LEARN TO DO		HOW WE CHECK
Art	1	Lettering design in the style of Medieval illuminated manuscripts. Surrealist collage in the style of Rene Magritte.	All assessed by National Curriculum level.
Design and Technology	1	All pupils expand their knowledge and skills in two of the six areas of D&T available at Trinity. Food Technology, Textiles, Graphics, Electronics, Product Design, CAD CAM. All students will complete two full 6 week projects. This will involve investigating the design context, producing design ideas and manufacturing products.	By National Curriculum levels through an end of project assessment of students' book work and prototype. Monitoring the homework booklet comprising of 6 homework tasks. Students will be given an End of Key Stage 3 level of attainment based on Teacher Assessment from the 6 areas of study in the academic year.
Drama	1	Students are exploring spontaneous improvisation and narrative construction with particular emphasis on communication skills.	Assessment will be by ongoing observation by the teacher.
English	1	Review necessary skills in preparation for SATs examinations.	SATs examination; Reading and Writing.
	2	Introduce aspects of the GCSE syllabus.	Produce a piece of English coursework.
Enquiry Skills	1	Students learn how to independently select appropriate software tools too create a set of publications to communicate the dangers of smoking to a specific audience.	Students produce printed out evidence of their ICT skills, which is assessed against National Curriculum levels. We also assess the differentiated homework booklets at the end of every project.
	2	Understand the different functions of an organisation. They will investigate strategies involved in creating, marketing and selling a product.	
Geography	1	What is development and how is it measured?	Identification and assessment of development indicators
	2	How do people live in the rainforest and why and how is it being destroyed?	Rainforest story National Curriculum assessment.

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	3	What are the regional differences in Japan?	Postcard from Hokkaido and Tokyo extended writing assessment.
History	1	Students study the history of Africa before the Europeans arrived in the 15th and 16th century, the proceeding Atlantic slave trade and the struggle for freedom by the black people's of America.	Pupils will complete formative assessments throughout the year on the topics they have studied. These assessments will be marked using National Curriculum Levels.
	2	Students investigate various protest movements from the 18th century onwards focussing on the fight for equality and the right to vote in Britain.	
Languages	1	Students will, during the second half of the term, either begin the GCSE course or complete a series of role play topics with a holiday abroad theme.	
Maths Sets 1 & 2		Pupils will be able to solve increasingly demanding problems and investigate in contexts of number, algebra, shape, space and measures.	All work will be assessed through an extended piece of investigative work.
Maths Sets 3 & 4		Pupils will be able to find the nth term of a sequence.	All work will be assessed through an extended piece of investigative work.
Maths Set 5		Pupils will be able to compare and evaluate solutions to a problem and be able to generalise and extend the original problem.	All work will be assessed through an extended piece of investigative work.
Music	1	Students will learn to play a part within a variety of class ensemble performances.	Assessed performance by NC level.
	2	Students will revise work covered during KS3 in preparation for the end of year examination.	Written examination focusing on theory, knowledge of musical terms and listening skills.
Physical Education	1	Develop more independence in planning activities using evaluation to improve performances.	Teacher levelling using Department Scheme of Work and QCA core tasks (photographic

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Physical Education		evidence for final report).	
	2	Begin to develop sports leadership skills in all activities (preparation for SL1 NVQ).	Photos for end of year report.
	3	Access and participate in Inter-Form Competitions.	Inter-Form team sheets emailed to the Heads of House for House Points to be awarded.
Religious Education	1	Students are able to evaluate different opinions on punishment, and in particular capital punishment, and to formulate their own conclusions.	Crime and Punishment Assessment.
Science	1	To describe how your genes and environment make you unique.	End of topic test
	2	To discuss how and why people find out about their genes and whether this should be allowed.	End of topic test