

TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



**WHAT DO STUDENTS
LEARN IN THE
AUTUMN TERM OF YEAR 7?**

Subject	WHAT STUDENTS LEARN TO DO	HOW WE CHECK
Art	Students are taught foundation skills which they will use throughout the year. Sometimes in one off lessons or as short projects. They learn mark-making, pencil shading, coloured pencil application, colour theory, paint mixing & paint application. Students' use their art sketchbooks to complete homework of their choice and at their own pace, which encourages independent work and creativity, whilst improving their artistic skills.	All students' art work is assessed hollistically towards the end of each term in terms of practical skill, understanding and creative ideas. Continuous feedback is given to the class and individuals in order to help students improve. Teachers respond immediately to the needs of students and adapt their teaching in order for every child to succeed and feel happy with their art work.
Business and Computing	To use a variety of word processing and desktop publishing skills. Be able to identify the parts of the computer and basic word processing and desktop publishing terminology.	Assessing the ICT evidence as part of the induction unit. Homework tasks set to test learning in class. Big test for all of year 7 in the second half term. Students will be assessed by a 'Big Test'.
Drama	The use of improvisation, role-play, still image and thought tracking. Emotional, social and communication skills in how to deal with difficult situations with dignity.	Extended exploration of situations in Martin Luther King's early life.
Engineering	In year 7 the students work in the three different subject areas of: Engineering, Food Technology and Textiles, the students will study each area for 12 weeks. They are introduced to these new subjects and learn the basic knowledge and skills that will provide a foundation for further study as they move up the school. The projects are a combination of both practical and theory work.	All students are provided with an assessment sheet for each project. This explicitly details what must be completed to allow access to each of the assessment standards. These are project specific and cover a mixture of written and practical evidence. Homework is an important part of the assessed work and is set once a fortnight.

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English	<p>Students will study the novel 'Private Peaceful', which will be used as a springboard for them to build on their descriptive creative writing and comprehension skills. The novel will also be used to introduce students to pre-WW1 society, which students will refer back to in later years when reading literature from the early 20th Century. They will also study a collection of poems based on the theme of 'Identity and Culture' to develop their explanation and analysis skills, whilst also learning more broadly about social class and different cultures.</p>	<p>Students will do a descriptive writing baseline assessment in their first few weeks, to give classroom teachers additional data to support students. Students will get weekly vocabulary homework, where they will be required to do a variety of tasks about new words. These tasks will include looking for definitions, translations and the etymology of words, before applying the new vocabulary in context. In Beg Test 1, students will be assessed on their ability to analyse a poem from their 'Identity and Culture' unit, as well as the key vocabulary and knowledge that they have learnt across both units.</p>
Geography	<p>To be able to describe places & use simple fieldwork techniques.</p> <p>Map skills & how to use them accurately.</p> <p>To develop student's locational knowledge.</p>	<p>Trinity Tours Project.</p> <p>Big Test 1</p> <p>Locational knowledge test. A 'Big Test' covering work from term 1.</p>
History	<p>To understand all the key skills needed in order to become a successful student of History.</p> <p>To understand why the Roman Empire became so large and why the Roman Army was so powerful.</p>	<p>Pupils will be assessed on their progress using the results from an exam undertaken during 'Big Test weeks'.</p>

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<p>Languages</p> <p>French or Spanish</p>	<p>Students begin to develop the skills of listening, speaking, reading and writing in the foreign language through study of topics such as:</p> <ul style="list-style-type: none"> -myself, my family and my pets, -basic likes and dislikes and opinions. -school, subjects and daily routine. <p>Students will investigate the different cultures of French and Spanish speaking countries.</p> <p>Students will learn strategies to build vocabulary, but also to improve spellings and understand pronunciations patterns.</p>	<p>There will be vocabulary tests to check that students are learning new words and phrases regularly.</p> <p>Pupils will also be set fortnightly homework on Pearson ActiveLearn, to help them build up their vocabulary, as well as their independent listening, reading and grammar skills.</p> <p>Big Test 1 will assess their progress at the end of term 1.</p>
<p>Maths</p>	<p>Students will begin to develop their problem solving skills immediately through discussion and exploration of various aspects of Mathematics. The main areas of focus are arithmetic skills, place value and the number system.</p>	<p>Students will have a weekly online homework to give them the opportunity to practice what they have learnt in school. There will also be a series of mini-tests at regular points through the year. Also, there will be a Big Test in the first term where students have the opportunity to show what they have learnt from a variety of different topics.</p>
<p>Music</p>	<p>Students will learn the Elements of Music and about the Instruments of the Orchestra. They will develop keyboard skills and learn musical notation. They will learn about musical traditions from around the World. They will learn to play steel pans. They will start to compose using music technology.</p>	<p>Classroom testing of key words and application of musical skills. Keyboard skills and notation assessments. End of year big test.</p>

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Physical Education	<p>To understand & apply the skills in the 4 strands of the National Curriculum: Outwitting Opponents (Games), Performing at Maximum Levels (Athletics), Exercising Safely, Explore & Communicate (Dance).</p> <p>To access as many extra curricular activities as possible through the year.</p> <p>To access as many inter form competitions as possible through the year.</p>	<p>Year 7 students will have two lessons of PE each week. They study a broad range of activities within the following curriculum areas; Games, Athletics, Dance, Gymnastics Outdoor Education and Swimming.</p> <p>Each term we have a different extra curricular programme available. We encourage all students to try to access as many different extra curricular activities and inter form (House) competitions as possible through the year.</p>
Religious Studies	<p>Students are able to confidently talk about their own ideas & beliefs about God. To know, understand & recall some basic facts about the six major world faiths.</p> <p>To understand why festivals are important to different faith communities & be able to explain the ideas associated with some.</p>	<p>Small in class tests, classwork and homework.</p> <p>A 'Big Test' covering work from term 1.</p>
Science	<p>Students begin their study of science with Biology (the science of living things). They will learn to make slides and use microscopes to look at specimens. We will cover cells, organ, and organ systems and reproduction.</p> <p>Later in the term, students will be introduced to Chemistry. The Chemistry course begins with studying particle theory.</p>	<p>Students will receive feedback on their learning throughout the term.</p> <p>Students will be assessed by a 'Big Test' each term.</p>