


## INTERNATIONAL POLICY

 <p><b>TRINITY</b> CHURCH OF ENGLAND HIGH SCHOOL</p>	<b>Reviewed by:</b>	Governors' Curriculum Committee
	<b>Approved by:</b>	Full Governing Body
	<b>Date approved:</b>	27 <sup>th</sup> February, 2019
	<b>Next review due by:</b>	End of 2021/22 academic year

### AIM/PURPOSE:

To develop a number of links and activities to ensure that Trinity students are able to develop into well qualified citizens of the world, bearing in mind that the school holds the Full International School's award.

### GENERAL PRINCIPLES:

We recognise that:

- Global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world and follow international events as they happen.
- The global dimension should be reflected in the attitudes and values of our students, and the ethos and values of Trinity as a faith school.

The international policy will further enable our students to know more about global issues and to:

- Celebrate the richness and variety of different communities, nationalities and countries.
- Understand complex international interdependencies in the global economy.
- Respect and value different cultures and beliefs.
- Enjoy contact with students and adults living in different countries.

### INTERNATIONAL POLICY AT TRINITY CE HIGH SCHOOL

- To consolidate and develop our existing links with France (French department link and mathematics), Diocesan links with Africa, Finland and Pakistan, links with Spain (Spanish department link) and to plan additional links.
- To maintain the International School Award (ISA).
- To identify and embed the global dimension in new areas of the curriculum and to conduct an annual audit of our curriculum. This, in turn, will lead to action plans which develop key concepts of the global dimension so that this is clearly mapped in the learning of students.
- To develop and fully exploit a variety of global learning partnerships, such as:
  - e-mail and internet projects including video conferencing

- Interacting with visitors from other countries.
- Student/staff visits to places of cultural interest in the UK and abroad
- Educational trips abroad for students
- To actively encourage the study of foreign languages for all and giving students the opportunity to understand a range of appropriate language options beyond Trinity.
- To increase the awareness of the global dimension amongst staff, students and the wider school community, with a new energy in making links beyond Europe.

#### MONITORING AND EVALUATION

This will be undertaken by the school's International Links Coordinator in liaison with the Head, discussed and approved by the Governors' Curriculum Committee and ratified by the Full Governing Body.