



TRINITY
CHURCH OF ENGLAND
HIGH SCHOOL



YEAR 11 SCENE SETTING 2021/22

'The Next Lap'



YEAR 11 SCENE SETTING – ‘The Next Lap’

We asked our Heads of Department to provide information about the stage that Year 11 students should currently be working at; their feedback is collated in the table below.

We hope parents find this information useful in supporting their children through this important year.

What should I be working on now?

Subject	Information
ENGLISH	<p>All students will continue to study for their English GCSE in Year 11 (AQA).</p> <p>There are 2 exams of equal weighting (50%) and time (1hr 45 minutes) in which students will be assessed on both their reading and writing skills:</p> <p>Paper 1:</p> <p>Section A: Reading one literature fiction text</p> <p>Section B: Descriptive or narrative writing</p> <p>Paper 2:</p> <p>Section A: Reading one non-fiction text and one literary non-fiction text</p> <p>Section B: Writing to present a viewpoint</p>
ENGLISH LITERATURE	<p>All students will continue to study for their English Literature GCSE in Year 11. The texts studied are:</p> <ul style="list-style-type: none">• ‘A Christmas Carol’ by Dickens• ‘Macbeth’ by Shakespeare• ‘An Inspector Calls’ by Priestley• ‘Power and Conflict’ Poetry <p>OFQUAL has decided that GCSE English Literature exams next summer will have reduced subject content. The department are awaiting further clarification from exam boards and will inform pupils/parents when a decision has been made.</p>

Subject	Information
<p>MATHS</p>	<p>There are two tiers of entry for Maths. Students will be entered for either Foundation tier (grades 1-5) or Higher tier (grades 3-9) in order to give them the opportunity to gain the best possible grade.</p> <p>For each tier of entry, the exam consists of three papers, one non-calculator paper and two calculator papers. These exams will be sat at the end of Year 11. There is no coursework element to the Maths GCSE, it is purely exam based.</p> <p>All students will have one piece of homework each week, in addition to general exam revision.</p> <p>Year 11 students are encouraged to supplement their learning using HegartyMaths online, which contains interactive lessons and exercises. This is an excellent resource for consolidating topics covered during lessons. Log in details are available from Maths teachers.</p>
<p>ENTERPRISE AND MARKETING</p>	<p>Students will create a financial plan for a new product, taking into consideration the tastes and preferences of its audience (R065). They will also create a marketing campaign for their new product (R066).</p> <p>Students will also complete an exam on Enterprise and Marketing concepts (R064).</p> <p>Year 11 students must be able to transfer the skills they have developed in their coursework into an exam scenario. Students are also encouraged to use the resources that are provided on Moodle to develop their own understanding of both the content and exam technique.</p>

Subject	Information
ART	<p>Coursework is worth 60% of GCSE Grade (Year 10 in September and Year 11 January).</p> <p>By September in Year 11 students have completed 2 coursework assignments to be submitted for GCSE. The second has been "Portraits". Students were given an A3/4 portrait of their choice to complete for Y10 Summer homework with some sketchbook work supporting their Portrait assignment. In addition, students with outstanding work from Year 10 were to complete this over the summer holiday.</p> <p>From September–January in Year 11, students may continue working on Portraiture, or undertake a new assignment with their teacher's guidance. At home, students should be working on their sketchbook, continuing and improving this coursework.</p> <p>By December in Year 11, students should have completed at least 12 pages in their sketchbook for each assignment at home and coursework should be complete.</p> <p>The exam is in January–April in Year 11 and is worth 40% of the GCSE grade. Students will begin working on their art exam assignment in January. This is a practical exam, completed in exam conditions in the Art Department, over three days to total 10 hours. Students must produce a sketchbook, drawings and paintings at home and in class beginning in January and plan what they will do in their 10-hour exam.</p> <p>Students have access to the Art Department and additional help during some lunch times and are allowed to take home paints and other to continue their practical work at home.</p> <p>May Year 11: End - GCSE Exhibition and Marking</p>

Subject	Information
<p>COMPUTER SCIENCE</p>	<p>Students have completed the NEA assessment in Year 10 and are now working on the theoretical elements to prepare them for the two examinations.</p> <p>All pupils have been provided with a textbook to support their revision towards the mock examination.</p> <p>From January the students will have revision homework to complete every week.</p> <p>They will have 2 examinations to sit, making up 100% of the overall grade.</p>
<p>DESIGN TECHNOLOGY (Textiles)</p>	<p>Throughout Year 11 all students will continue to complete sections of their Non-Examined Assessment (NEA) task. These tasks are started in Year 10 and consist of a design folder and a made product of their choice. All these tasks will be carried out during lessons, with some completion work being set as homework. This consists of 6 units of work all with individual deadlines.</p> <p>Planning for the next controlled assessment task and exam preparation work will also be set as homework, in order to use class time effectively.</p> <p>In November, students will prepare for their Mock Exam. They will be given preparation materials to take home so that they can revise the relevant topics which will appear in the examination paper.</p> <p>The different sections of the NEA task all have their own deadlines, and all students must have completed their folder and practical work by the end of March 2022. This will give them time to prepare thoroughly for the final exam in May 2022.</p> <p>Please look closely below at the breakdown of how marks are awarded for GCSE Design Technology:</p> <ul style="list-style-type: none"> - 50% Non-Examined Assessment (a design folder and a manufactured prototype, March 2022) - 50% Final Examination of 2 hours length (May 2022)

Subject	Information
ENGINEERING	<p>During Year 11 all students will continue to complete the remainder of Components 1 and 2 that they started in year 10. These are internally assessed components and make up 60% of the final award. Research and Investigation work will be given as homework and the practical and report writing parts of the components will be carried out under supervised conditions in class.</p> <p>In February students will complete Component 3, an externally assessed component that will take place under supervised exam conditions. Students will be given extensive tasks to complete in lessons and research material to study at home to thoroughly prepare for this. Component 3 is worth 40% of the final award.</p>
FOOD PREPARATION AND NUTRITION	<p>The Non-Examined Assessment (NEA) Task 2 will take place in Year 11 with an allocated time of 20 hours. Students demonstrate knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.</p> <p>Students will prepare, cook and present a final menu of two dishes within a single period of no more than three hours. They will plan this in advance so that it can be successfully.</p> <p>All NEA work will be completed by the end of the spring term of Year 11. This will be followed by a period of final exam preparation work.</p>
DRAMA	<p>This term we will be completing Component 2: 'Developing Skills and Techniques in the Performing Arts'. Students will be rehearsing and performing a whole group piece to an audience. They will need to write about this process in the form of a log book during theory lessons and for homework.</p> <p>The final Component is 'Responding to a Brief' (this is externally assessed). Students need to devise a performance based on a brief provided by the exam board in late January. They will need to write about the devising process, the rehearsals and the performance under exam conditions.</p>

Subject	Information
GEOGRAPHY	<p>Students will complete work on Paper 2 'Challenges in the Human Environment'. This paper covers urban issues, economic geography and resource management.</p> <p>There is no coursework/controlled assessment for this course. Students own fieldwork will no longer be assessed on Paper 3 for the current Year 11 due to Coronavirus.</p> <p>It is important that students prepare fully for all assessments and exams this year of which there will be five:</p> <ul style="list-style-type: none"> - Assessment 1 (Sept 2021) - Assessment 2 – Mock Exam (Dec 2021) - Assessment 3 (Jan 2022) - Assessment 4 (Mar 2022) - Assessment 5 – Walking, Talking Mock (Apr 2022) <p>Revision and preparation will happen in class and also <u>must</u> happen at home. Revision materials will be provided and revision guides are also available to buy from us at a discounted price.</p>
HEALTH AND SOCIAL CARE	<p>During Year 10, students completed internal assessments for Components 1 and 2.</p> <p>In Year 11, students will study towards the final element of the course which is externally assessed with a 3-hour controlled assessment.</p> <p><u>Component 3- Health and Wellbeing (Exam)</u></p> <p>In this component, students will study the factors that can have a positive or negative influence on a person's health and wellbeing. They will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health using this information to design an appropriate plan for improving someone's health and wellbeing and the difficulties an individual may face when trying to make these changes.</p> <p>Examination date: Wednesday 9th February 2022 (AM)</p>

Subject	Information
<p>HISTORY</p>	<p>Content of 'Germany 1890-1945', and 'Conflict & Tension in Asia' has now been completed by all students. Due to the ongoing Covid situation, GCSE history has been adapted for the 2022 exams, with AQA making the 'Conflict & Tension' unit compulsory and the 4th unit (Health and the People) being dropped.</p> <p>This year the students will therefore only be studying 'Elizabethan England'; with the remaining time in Year 11 being used for revision and a renewed focus on exam skills.</p> <p>Students will continue with in-class assessments at the end of every unit. These should be taken as seriously as the actual GCSE in order to help prepare for Summer 2022 and enable staff to provide targeted feedback. There will be a mock Conflict and Tension exam on the 30th September 2021 and another mock exam in December. There is also likely to be a further in-class mock exam around Easter 2022.</p> <p>Students should be revising now in order to maximise success at the end of the course. The History Department has CGP revision guides available to purchase through ParentPay and students can also revise through BBC Bitesize, johndclare.net and Seneca Learning with AQA selected as the exam board.</p> <p>With 3 topics overall to cover for next summer, the more revision you can encourage at this stage, the less challenge there will be towards the end of the course. If you can encourage even 20 minutes of regular revision per week, it will pay dividends in the long term.</p>

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<p>CREATIVE MEDIA PRODUCTION</p>	<p>In Year 10 students completed Component 1 'Exploring Media Products'. In the Autumn term of Year 11 they will be completing Component 2 'Developing Digital Media Production Skills'. There will be some opportunity to update coursework from Year 10.</p> <p>Component 3, 'Create a Media Product in Response to a Brief', is a synoptic assessment. Students will prepare some work based on a brief provided by the examining body. They will then complete a 20-hour timed task in lesson which will be assessed externally by the examining board.</p>												
<p>MODERN FOREIGN LANGUAGES</p>	<p>There is no coursework for this course, but students will continue to follow three main themes throughout the remainder of their course, with assessments at the end of Year 11:</p> <p>Theme 1: 'Identity and Culture'</p> <p>Theme 2: 'Local, National, International, Global'</p> <p>Theme 3: 'Current and Future Study and Employment'</p> <p>The exams at the end of Year 11 are equally weighted:</p> <table data-bbox="539 1339 1340 1579"> <tr> <td>Listening: 33%</td> <td>Speaking 25%:</td> </tr> <tr> <td>35 mins – F</td> <td>7-9 mins - F</td> </tr> <tr> <td>45 mins – H</td> <td>10-12 mins - H</td> </tr> <tr> <td>Reading: 33%</td> <td>Writing: 33%</td> </tr> <tr> <td>45 mins – F</td> <td>60 mins – F</td> </tr> <tr> <td>60 mins – H</td> <td>75 mins - H</td> </tr> </table> <p>We currently anticipate that it will be possible to conduct speaking assessments in the normal way in 2022.</p> <p>However, in the event that speaking assessments do not take place, there will likely be an endorsement reported on a three-point scale (Pass, Merit, Distinction). This endorsement will be assessed by the teacher during the course of the study.</p>	Listening: 33%	Speaking 25%:	35 mins – F	7-9 mins - F	45 mins – H	10-12 mins - H	Reading: 33%	Writing: 33%	45 mins – F	60 mins – F	60 mins – H	75 mins - H
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<p>MUSIC</p>	<p>In Year 10, students were working on a free composition and recorded at least one performance.</p> <p>Due to changes to the specification they will only be required to submit one performance and one free composition. They will have opportunities to perform throughout the year and we are planning to hold the GCSE Music Recital on Wednesday 9th February 2022.</p> <p>Students will be given a revision plan. It is imperative that students are practicing their instruments on a daily basis and keeping following the revision schedule.</p>
<p>PE</p>	<p>Students will continue to be assessed in different practical activities every half term. Throughout the year 100% practical participation is needed, together with sustained effort, in order to achieve success.</p> <p>Students should also be participating in their chosen sports in or out of school in order to improve their performance. Due to the recent GCSE changes pupils now only have to submit two different practical activities.</p> <p>The practical exam is 30% of the overall GCSE and will hopefully be examined during two practical exam days at the end of March – date to be confirmed. However if students take part in activities outside school it is important to gain some video footage of their performances.</p> <p>The Theory aspect of the GCSE must be a main focus now. Students should attend revision classes (starting in October) and complete all classwork & homework to the best of their ability to support them in achieving their potential. It is worth 60% of their final mark. They will also have regular tests on topics covered right up until the final exam. There will be two written exams in their Mock Weeks and in the final summer exams.</p> <p>Students will also be required to complete a controlled assessment which makes up 10% of their final mark. Students started this assessment in Year 10 and should have been working on this over the summer holidays is due on Thursday 30th September 2021.</p>

Subject	Information
BTEC SPORT	<p>Last year, the students studied for their online assessment in Unit 1 - Fitness for Sport and coursework for Unit 2 - Practical Sports Performance. This year there will be further opportunities to improve the quality of their coursework in addition to two new units:</p> <p>Unit 3 - Applying the principles of Personal Training Unit 4 - Sports Leadership</p> <p>Both units have an emphasis on independent study and the ability to meet coursework deadlines efficiently. In order to be successful, students needs to keep an up to date planner, frequently submit coursework for it to be assessed and make regular time to research topics for assignments.</p>
RE	<p>All students have completed 5 of the 8 units needed for GCSE. Currently they are completing unit 6 'Living the Muslim Life' and there will be an end of unit test taking place shortly. Students are all provided with revision cards at the end of each unit and they are expected to do more than just read through them. Revision should be 'active' and they should be using the information to make flash cards, produce quizzes or mind maps.</p> <p>Assessment for the course is done on the basis of 2 terminal examinations. Each examination will last 1 hour and 45 minutes.</p>

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SCIENCE	<p>Students should speak directly to their class teachers about any difficulties that they are experiencing.</p> <p>During the year students will be invited to attend additional sessions to support their learning if we feel they are not on track.</p> <p>It is particularly important that students learn the Physics formulae by heart as not all of them are provided for candidates.</p> <p>To help students structure their learning, we will be setting homework each week. These tasks will be a mixture of keywords and definitions and multiple choice quizzes all set on Show My Homework.</p> <p>In Science we recommend students sign up for free to Seneca Learning (an online resource that is both useful and engaging) www.senecalearning.com. We also offer revision text books and cards from CGP at a significant discount as advertised on our school website.</p> <p>Other revision resources are available, but please ensure that they are for the current AQA Trilogy specification. In addition, students can access previous years' exam papers and mark schemes on AQA.org.uk.</p>
GCSE COMBINED SCIENCE	<p>This course leads to the award of two GCSE grades.</p> <p>Students are continuing their study of the three areas of Science: Biology, Chemistry and Physics.</p> <p>There will be six exams during the summer of 2022.</p> <p>Each paper is 1 hour 15 minutes long.</p> <p>The Combined Science GCSE course is assessed entirely by these six examinations.</p> <p>Each is worth 16.7% of the overall qualification.</p>

Subject	Information
GCSE TRIPLE SCIENCE (BIOLOGY, CHEMISTRY, PHYSICS)	<p>This course leads to the award of three GCSE grades. Students are assessed entirely by written examination in these courses, and students studying Separate (Triple) Sciences will each sit two exams for each of the three subjects. Each paper is 1 hour 45 minutes long and is worth 50% of the overall qualification.</p>

